Name: Nagendrakumar .R

Designation: Assistant Professor

Email: rnagendrakumar@yahoo.in Mobile: 9980737186

DOB: 14/05/1963 **Office:** 0821- 2519948/433

Educational Qualification: M.Ed., M.A.(Sociology), Ph.D.

Field of Research: Adult Education
Teaching Experience: 26 Years.
Professional Experience: 26 Years.

Research Recognition:

Academic/Membership in Professional bodies: Life Member Alumni Association, DOS in

Education, Mysore University

Areas of Interest: Sociology of Education, Educational Technology and Special Education

Research Interest: Sociology of Education, Educational Technology

Workshops/ Symposiums/ Conferences/ Orientation and Refresher Courses attend,

Workshops Attended

S.	Name of the Workshop	Organizing	Resource	Place	Date
No		Agency	Person/		
			Participant		
1	Self-Learning Material	KSOU, Mysore	Participant	KSOU,	7 th and 8 th
	Development			Mysore	October 2013
2	Training Workshop on	COL Canada	Participant	RIE Mysore	1 st to 5 th January
	Development of Blended				2016
	Learning Material on ICT				
3	Orientation and Training	COL Canada	Participant	RIE Mysore	19 th to 23 rd
	Workshop on			-	February 2016
	Development of Blended				-
	Learning Material on ICT				

Seminars/Conferences Attended

S.	Name of the	Sponsoring	National/In	Title of the Paper	Place	Date
No	Seminars/Conferences	Agency	te rnational	Presented		
1	Inclusive Education-	DOS in		Analysis of Pros	KSOU,	6th and
	Perspectives and	Education,	International	And Cons of	Mysore	7th March
	Challenges	KSOU,	Conference	Inclusive Education	-	of 2015
		Mysore				
2	Inclusive Education-	DOS in		Assistive	KSOU,	6th and
	Perspectives and	Education,	International	Technology for	Mysore	7th March
	Challenges	KSOU,	Conference	Enhancing The		of 2015
		Mysore		Quality of Life And		
				Learning of		
				Differently Abled		
				Individuals		

3	Teacher Education and	UGC		Life Skills	Sharada	10 th and
	Corporate World-Issues		National	Education in the	Vilas	11 th Sept.
	and Challenges		Conference	Context of	Teachers	2015
				Corporate World	College,	
					Mysuru	
4	Teacher Education and	UGC		Reforming Distance	Sharada	10 th and
	Corporate World-Issues		National	Education for	Vilas	11 th Sept.
	and Challenges		Conference	Developing	Teachers	2015
				Leadership in	College,	
				Corporate World	Mysuru	
5	Teacher Education-	RIMSE,	National		RIMSE,	4 th May
	Trends, Issues and	Mysore	Seminar		Mysore	2016
	Challenges					
		-		7.111.7		20.1
6	Developing Thinking	Department		Mobile Learning : A	Osmania	29th and
	And Learning With	of Education	International	Future Mode of	University,	30th May
	ICT: Changing	Osmania	Conference	Learning	Hyderabad,	2016
	Education For Future	University,			Telangana,	
	Needs	Hyderabad,			India	
		Telangana,				
		India				
7	Issues and Challenges	Mysore	State		Mysore	22 nd Feb,
	in Learning-English	University	Seminar		University	2017
					Mysore	

Orientation Programme and Refresher Course

Sl. No.	Name of the Course	Place	Duration
1	Orientation Program	Mysore	28 days
2	Refresher course	Mysore	20 days

List of Publications

S.	Name of the Article	Title of the	Name of the	ISBN/SSBN	Date and
No		Book/Journal	Publisher	No.	Year
1	Analysis of Pros and Cons of	Inclusive Education-	Vidyanidhi	ISBN 978-	6th and 7th
	Inclusive Education	Perspectives and	Prakashana, Gadag	81-910849-	March of
		Challenges		11-6	2015
2	Assistive Technology for	Inclusive Education-	Vidyanidhi	ISBN 978-	6th and 7th
	Enhancing the Quality of Life	Perspectives and	Prakashana, Gadag	81-910849-	March of
	and Learning of Differently	Challenges		11-6	2015
	Abled Individuals				
3	Reforming Distance Education	Teacher Education	Vani Press, Mysore	ISBN 978-	10 th and
	for Developing Leadership in	and Corporate World-		93-5254-140-	11 th Sept.
	Corporate World	Issues and Challenges		9	2015
4	Mobile Learning : A Future	ICT Trends in	Pragma	ISBN 978-	2016
	Mode of Learning	Education	Publications,	93-84845-18-	
			Hyderabad	6	
5	Life Skills Education for Adults in	IJRAR		Special Issue	2019
	the Context of Corporate World			300-302	
6.	Strategies for Promoting Gender	IJRAR		Special Issue	2019
	Equality through Adult Education			152-154	